

English Level of Proficiency Certificate

Candidate details

Full name: **Martijn Luyckx**

Date of birth: **14/05/1997**

Nationality: **Belgian**

Test date: **07/03/2026**

Certificate number: **2603A1014**

* Certificate valid for one year

This is to certify that

Martijn Luyckx

has been awarded

English level C2.2 (Proficient)

Results are aligned with the CEFR (Common European Framework of Reference)

Results overview

Total score **58 / 60 (96.67%)**

Questions answered **60 / 60**

Score by CEFR level

- English level A1 (Beginner/Elementary) **100%**
- English level A2 (Elementary/Pre-Intermediate) **100%**
- English level B1 (Intermediate) **100%**
- English level B2 (Upper Intermediate) **90%**
- English level C1 (Advanced) **90%**
- English level C2 (Proficient) **100%**



Assessment overview

English level of proficiency is assessed online with a time limit of 60 minutes and includes:

- 60 questions with a format of single choice, multiple choice and cloze (type a short answer) questions
- 10 questions for each of the six CEFR levels (A1-C2) which target:
 - Grammar & vocabulary
 - Communication skills
 - Reading & listening

EnglishRadar divides English proficiency test results into 12 levels which are aligned with the CEFR levels.

A full breakdown with descriptors of the English levels is provided on the second page of this certificate.

Descriptors

Levels		CEFR 'Can do' descriptors	Scores	Certificate levels	
ADVANCED	C2	<ul style="list-style-type: none"> Can understand virtually everything heard or read with ease. Can summarise almost any information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express yourself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations. 	58-60	C2.2 (Proficient)	
			53-57	C2.1 (Proficient)	
	C1	<ul style="list-style-type: none"> Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express yourself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, with controlled use of organisational patterns, connectors and cohesive devices. 	48-52	C1.2 (Advanced)	
			43-47	C1.1 (Advanced)	
	INDEPENDENT	B2	<ul style="list-style-type: none"> Can understand the main ideas of complex text on a variety of topics, including technical discussions in your field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options. 	38-42	B2.2 (Upper Intermediate)
				33-37	B2.1 (Upper Intermediate)
B1		<ul style="list-style-type: none"> Can understand the main points on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an English-speaking area. Can produce simple connected text on topics, which are familiar, or of personal interest. Can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans. 	28-32	B1.2 (Intermediate)	
			23-27	B1.1 (Intermediate)	
BASIC	A2	<ul style="list-style-type: none"> Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information. Can describe in simple terms aspects of your background and immediate matters. 	18-22	A2.2 (Pre-Intermediate)	
			13-17	A2.1 (Elementary)	
	A1	<ul style="list-style-type: none"> Can understand and use familiar everyday expressions and very basic phrases. Can introduce yourself and others. Can ask and answer questions about personal details such as where you live, people you know and things you have. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	08-12	A1.2 (Elementary)	
			03-07	A1.1 (Beginner)	

Our English level descriptors are adapted from the international CEFR framework. This is set out by the Council of Europe (2001)

Common European Framework of Reference for Languages: learning, teaching, assessment.